#### **Family Engagement Survey: Terra Centre Elementary School**

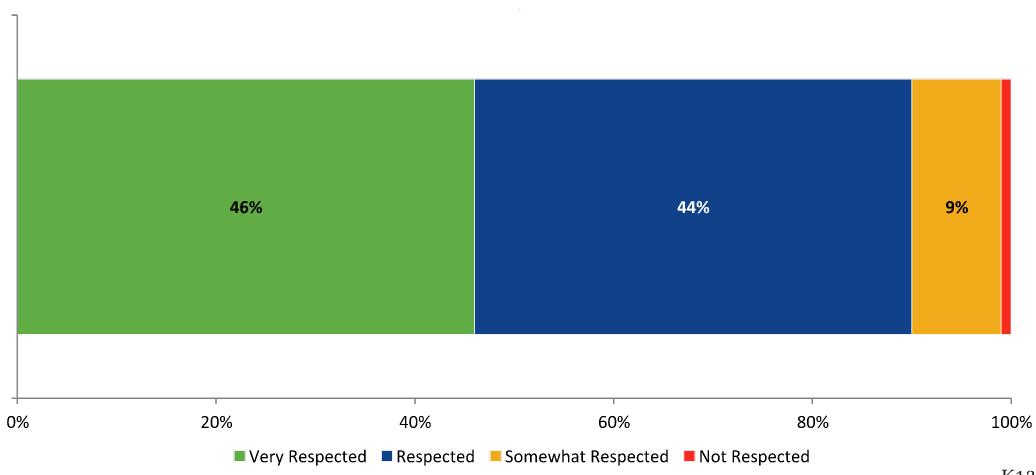
Results

School Year: 2021-2022



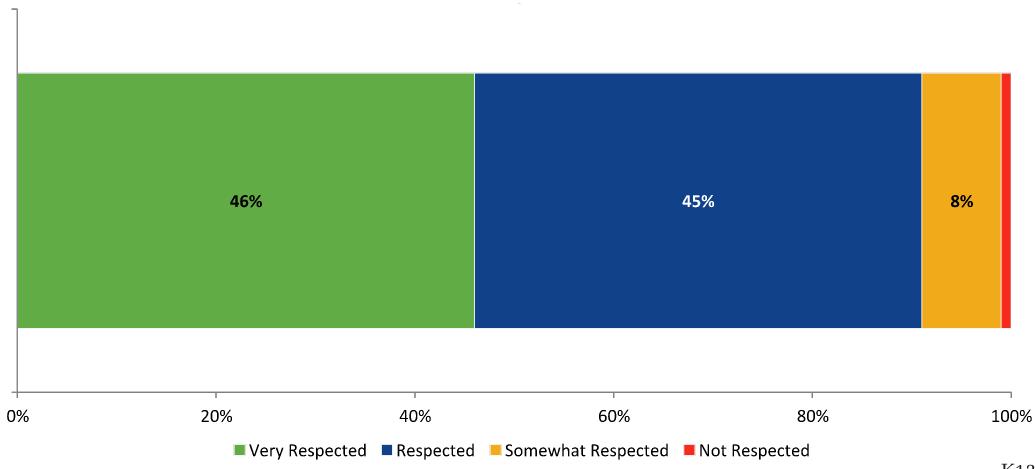
# **Feelings of Respect**

How respected do you feel at this school? (N=231)

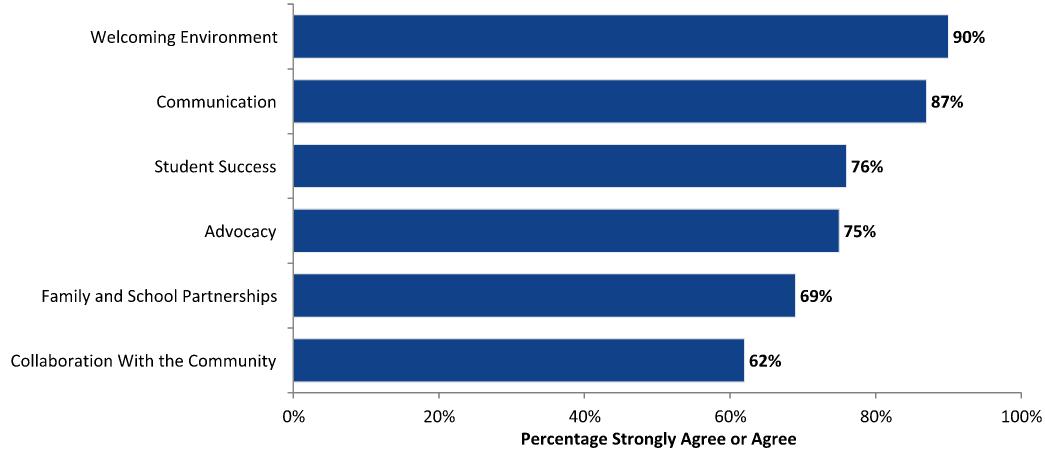


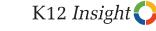
# **Feelings of Respect (Continued)**

How respected does your child feel at this school? (N=232)

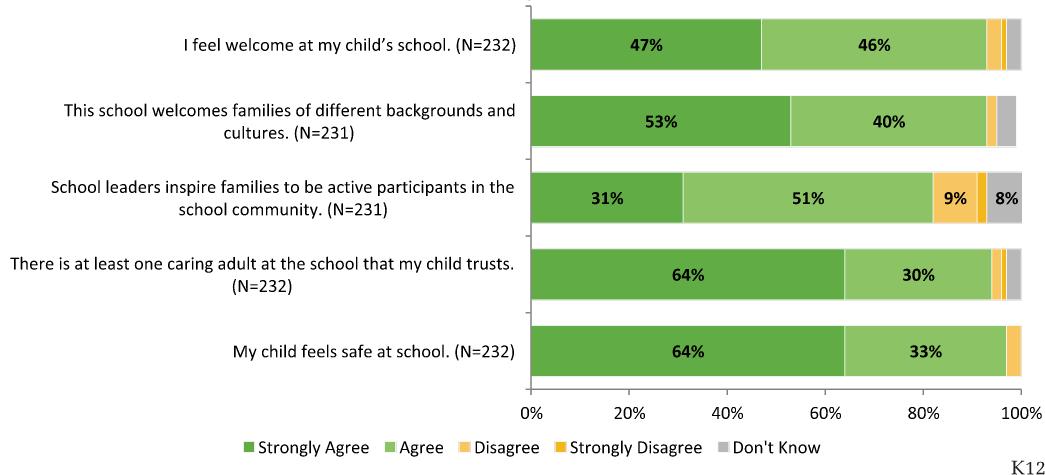


#### **Dimension Scores**

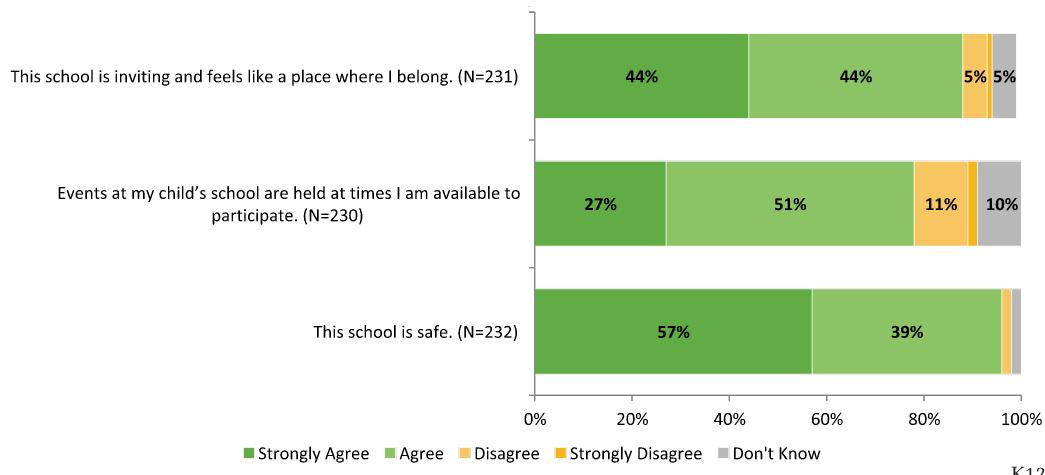




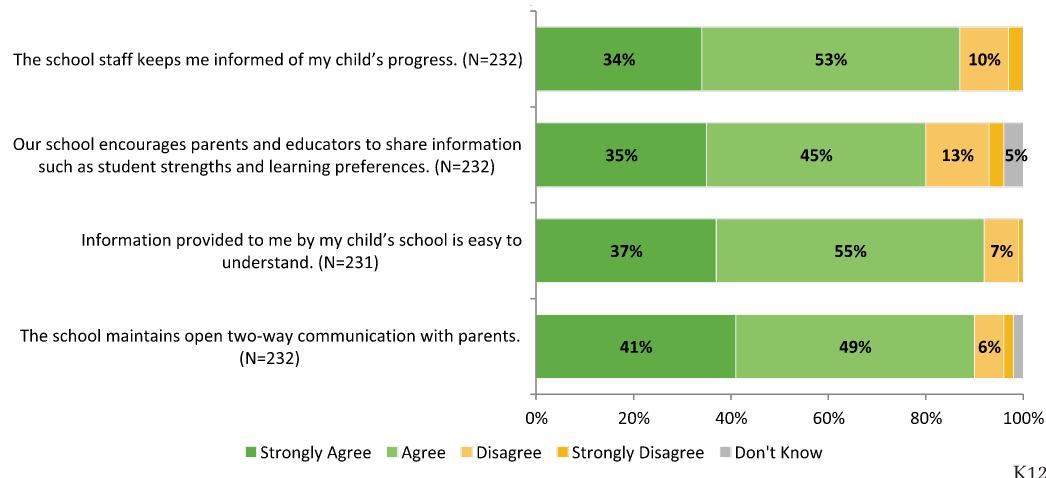
# **Welcoming Environment**



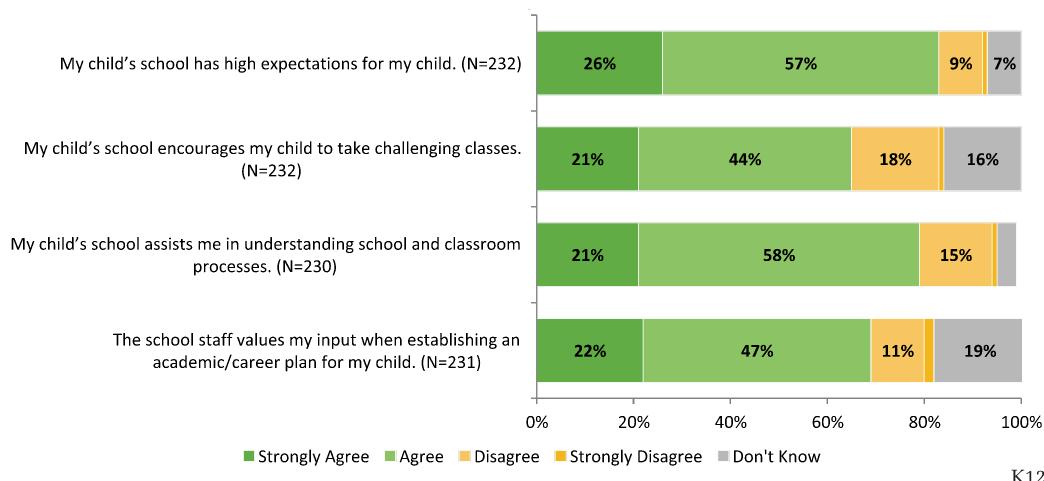
# **Welcoming Environment (Continued)**



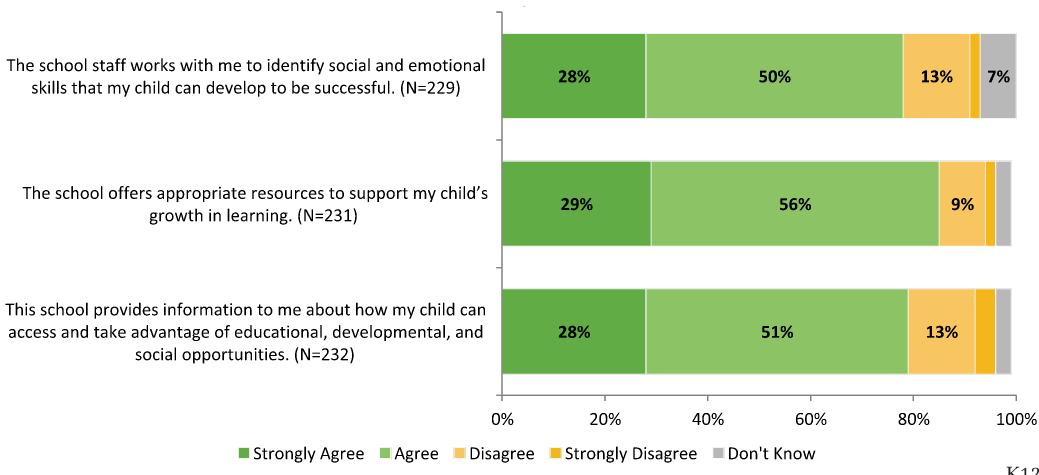
#### **Communication**



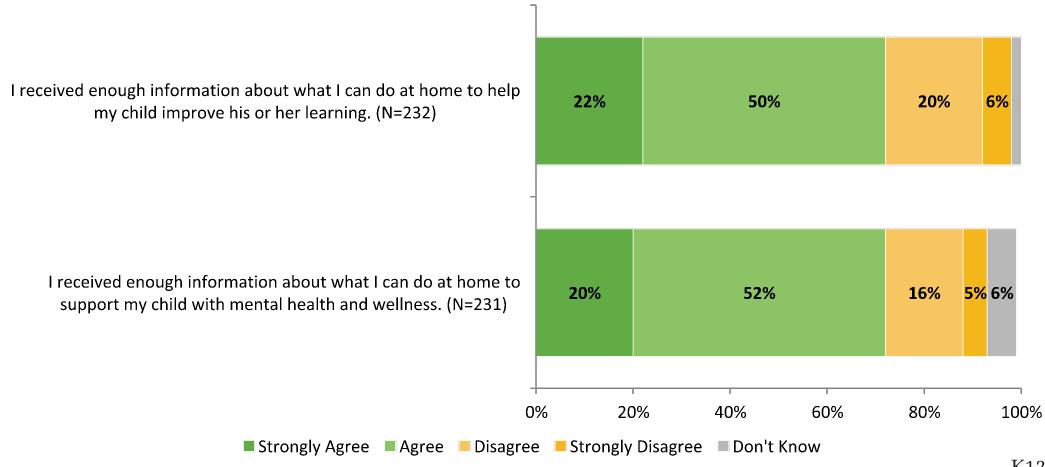
#### **Student Success**



# **Student Success (Continued)**



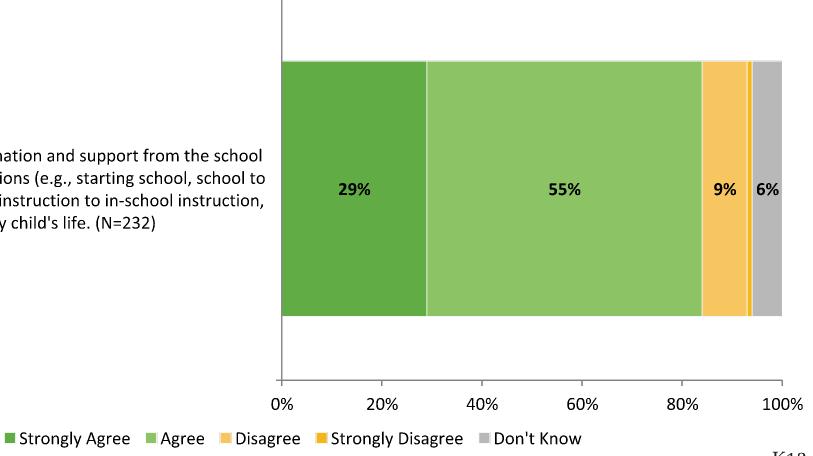
### **Student Success (Continued)**



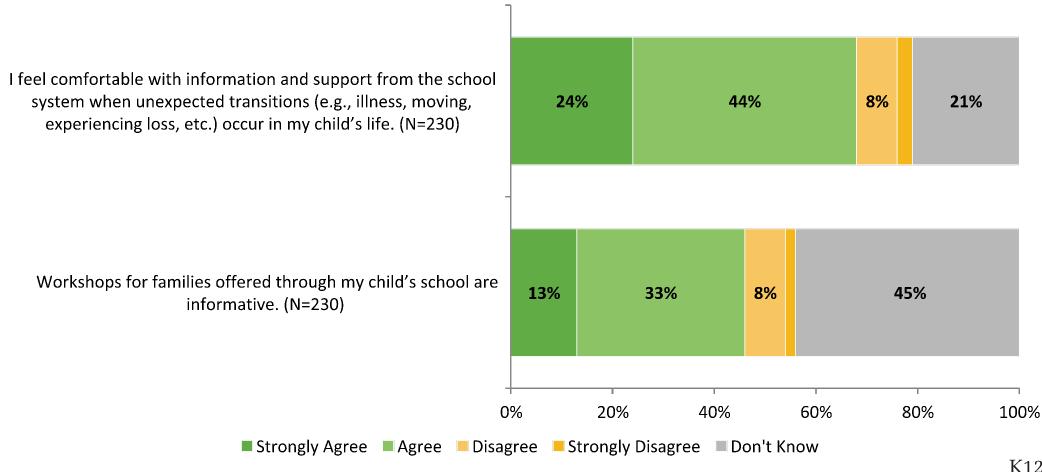
#### **Advocacy**

How strongly do you disagree or agree with the following statements?

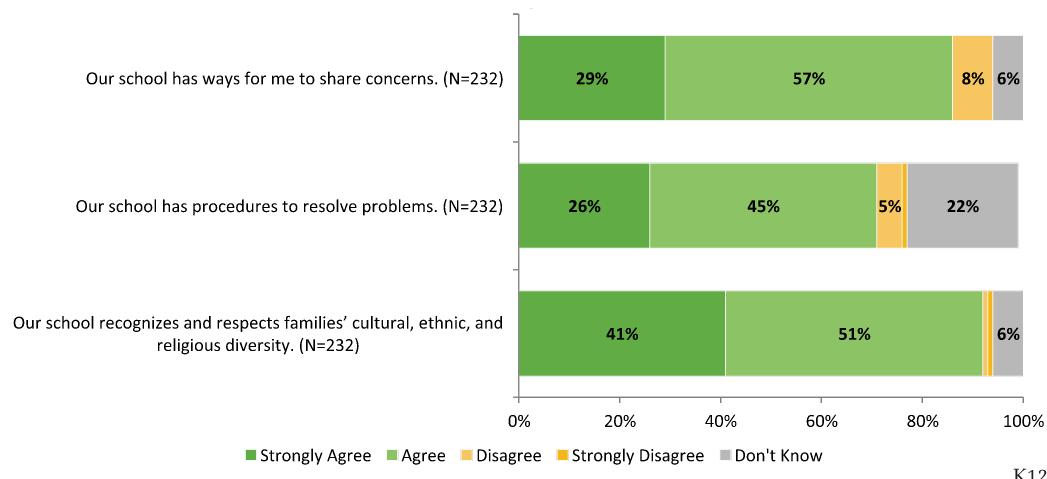
I feel comfortable with information and support from the school system when expected transitions (e.g., starting school, school to school, grade to grade, home instruction to in-school instruction, etc.) occur in my child's life. (N=232)



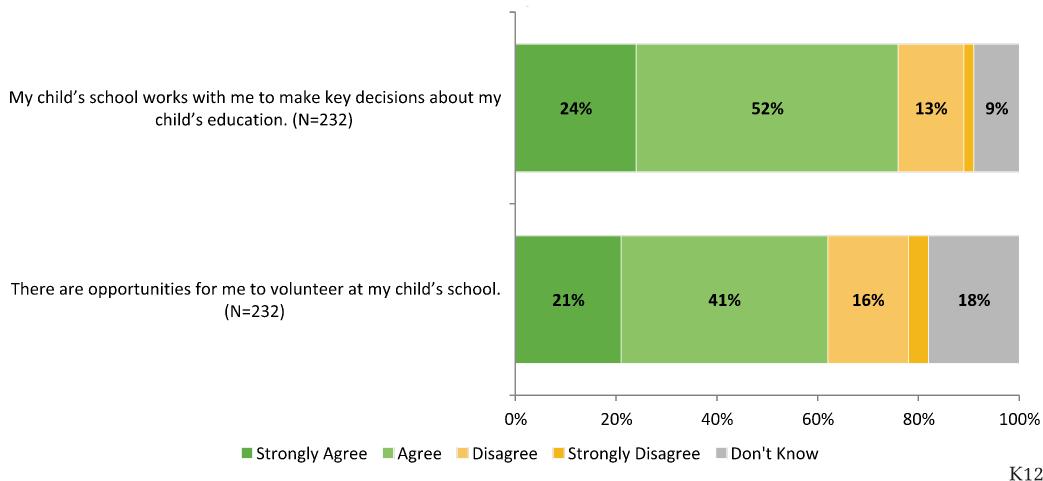
### **Advocacy (Continued)**



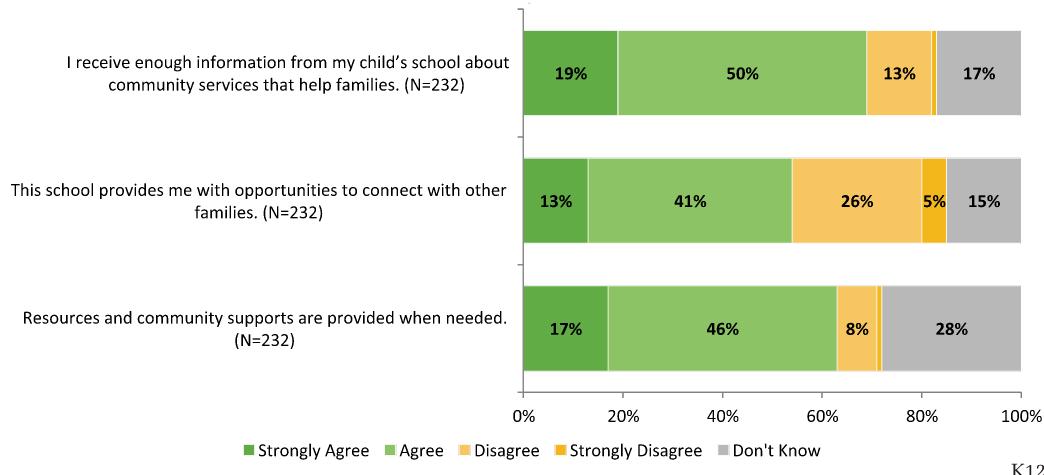
#### **Advocacy (Continued)**



### **Family and School Partnerships**



## **Collaboration With the Community**



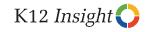
# **Highest-ranking Items**

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
My child feels safe at school.	97%	Welcoming Environment
This school is safe.	96%	Welcoming Environment
There is at least one caring adult at the school that my child trusts.	94%	Welcoming Environment
I feel welcome at my child's school.	93%	Welcoming Environment
This school welcomes families of different backgrounds and cultures.	93%	Welcoming Environment



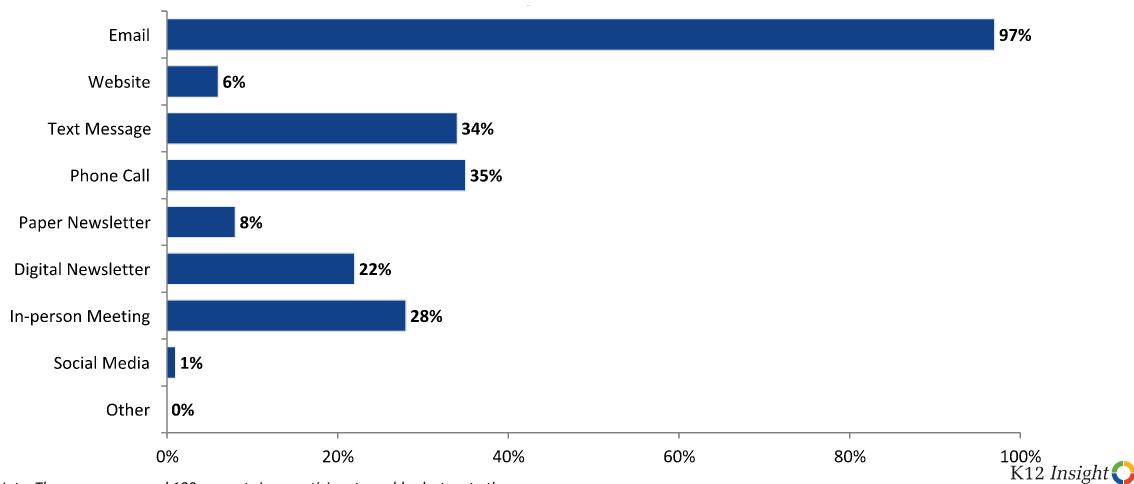
# **Lowest-ranking Items**

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school provides me with opportunities to connect with other families.	31%	Collaboration With the Community
I received enough information about what I can do at home to help my child improve his or her learning.	26%	Student Success
I received enough information about what I can do at home to support my child with mental health and wellness.	22%	Student Success
There are opportunities for me to volunteer at my child's school.	20%	Family and School Partnerships
My child's school encourages my child to take challenging classes.	19%	Student Success



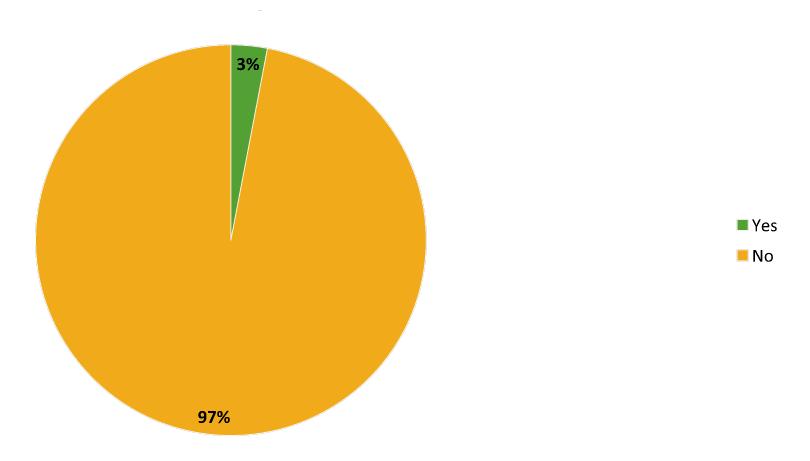
### **Preferred Communication Methods**

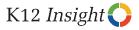
How do you prefer to receive information from your child's school? (N=232)



# **Interpretation Services**

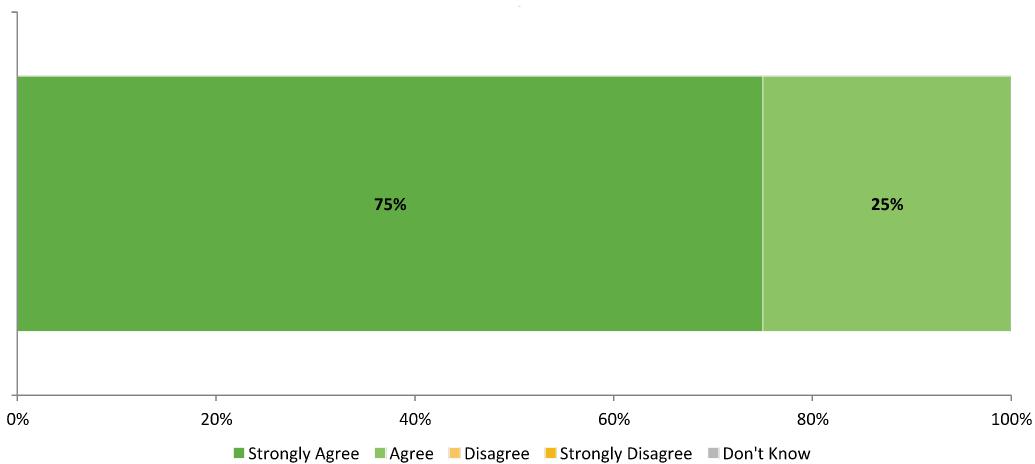
Have you required interpretation services? (N=232)





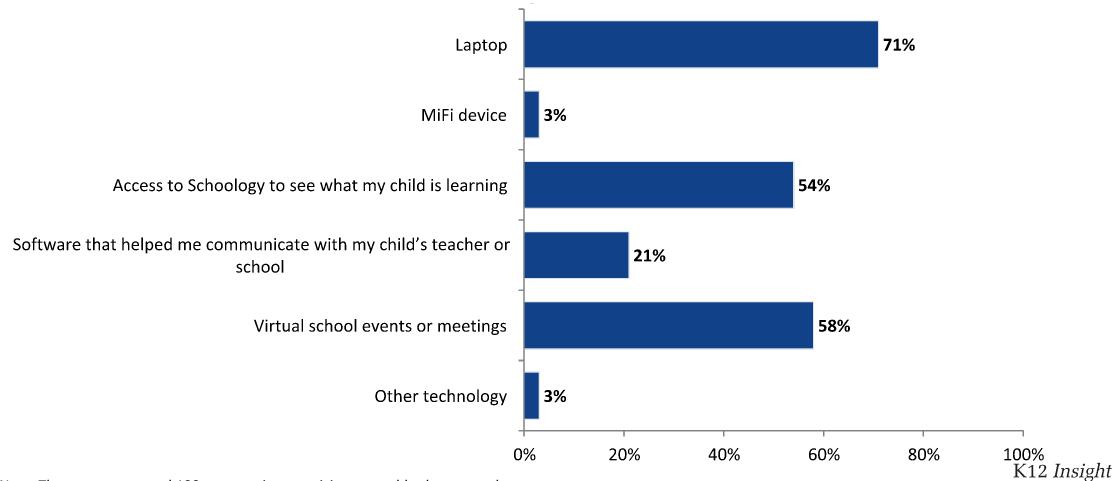
### **Interpretation Services Feedback**

I was satisfied with the interpreter support I received. (N=8)



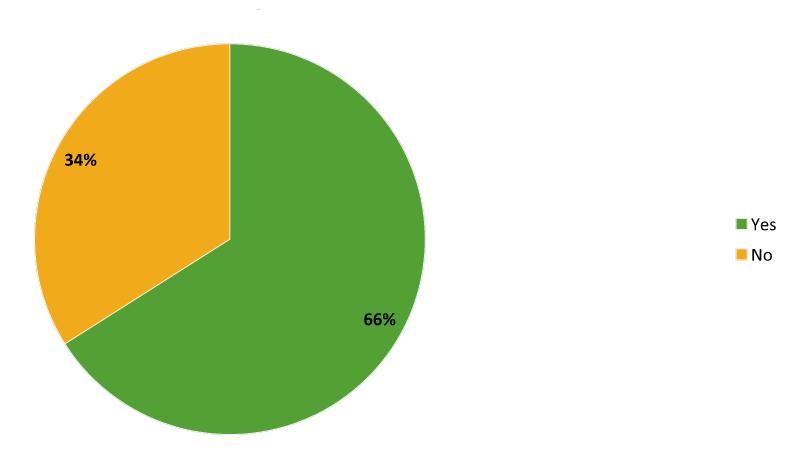
### **Engagement Assistance**

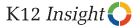
Which of the following helped you engage in your child's education? (N=212)



# **Impact of Technology on Engagement**

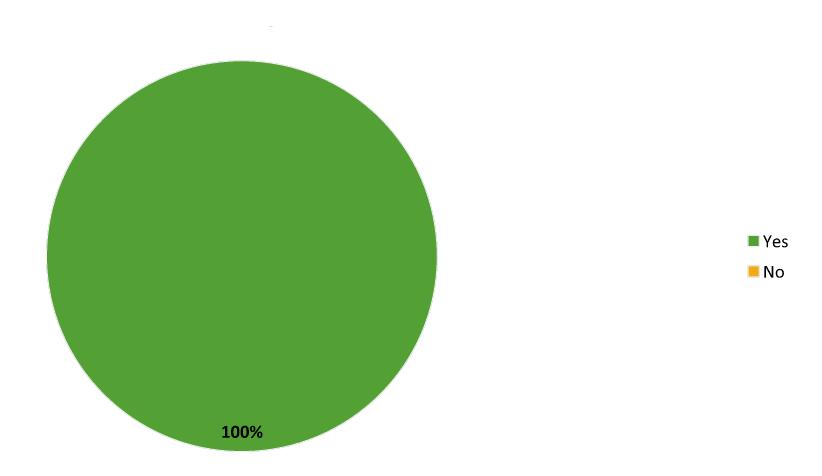
Thinking about your ability to engage in your child's education this school year, was your engagement improved by the availability of technology? (N=232)





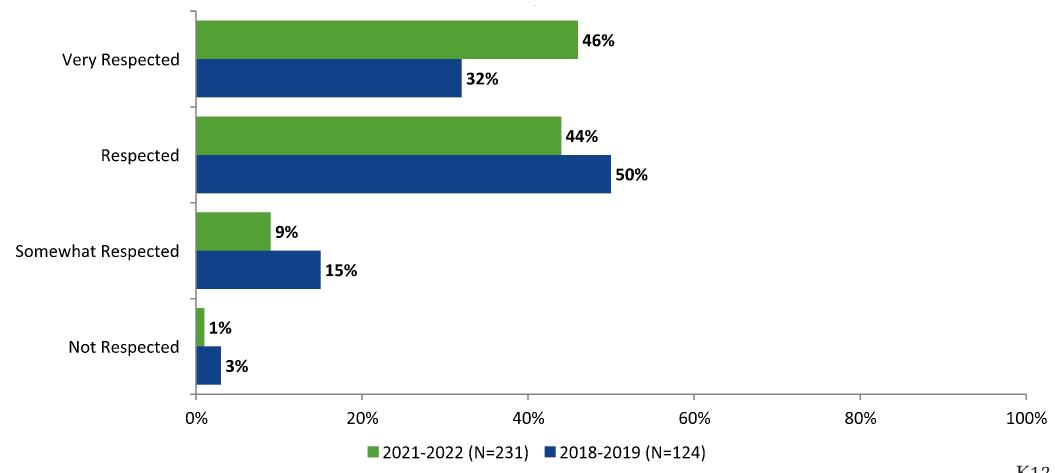
#### **Internet Access**

Do you have regular access to the internet? (N=232)



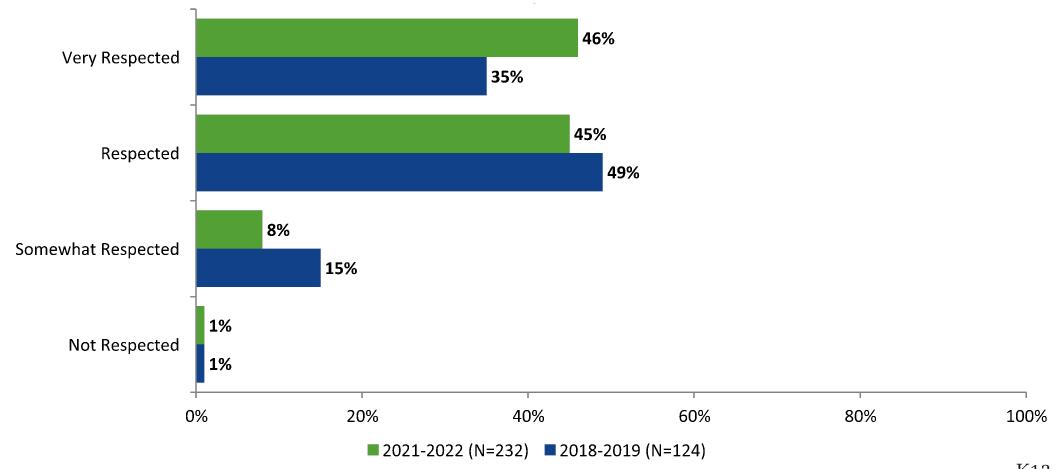
# **Feelings of Respect: Comparison Over Time**

How respected do you feel at this school?

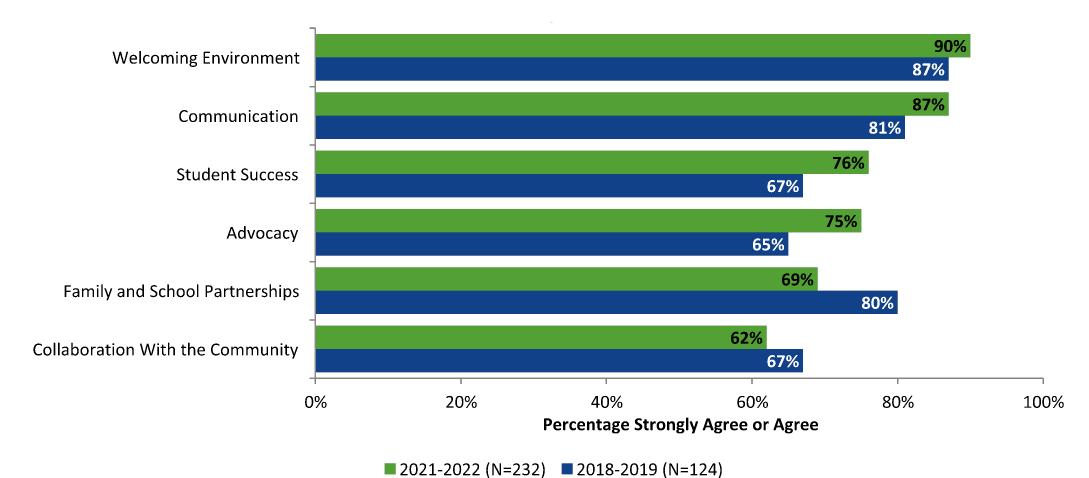


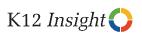
#### Feelings of Respect: Comparison Over Time (Continued)

How respected does your child feel at this school?

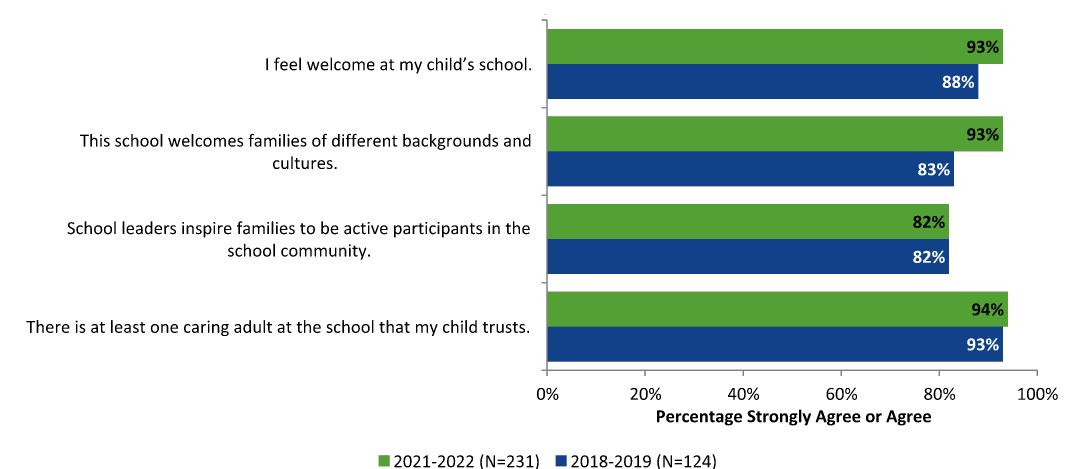


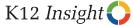
#### **Dimension Scores: Comparison Over Time**



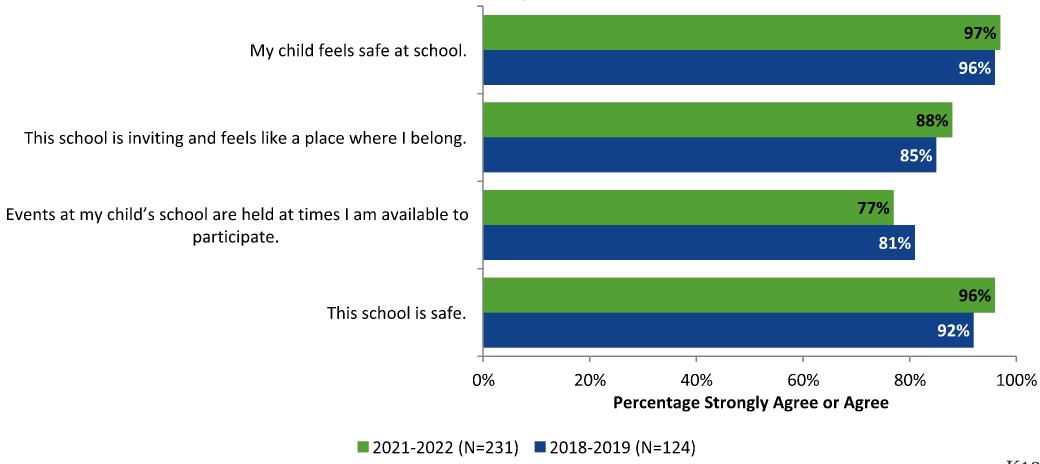


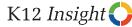
### **Welcoming Environment: Comparison Over Time**





# **Welcoming Environment: Comparison Over Time (Continued)**





#### **Communication: Comparison Over Time**

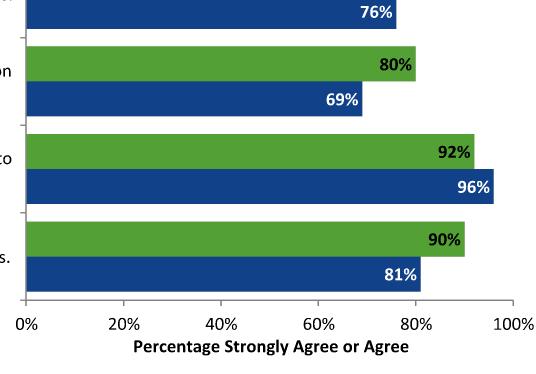
How strongly do you disagree or agree with the following statements?



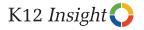
Our school encourages parents and educators to share information such as student strengths and learning preferences.

Information provided to me by my child's school is easy to understand.

The school maintains open two-way communication with parents.



■2021-2022 (N=232) ■2018-2019 (N=124)



# **Student Success: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

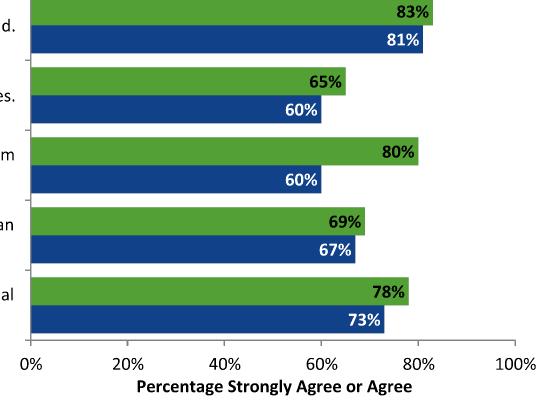
My child's school has high expectations for my child.

My child's school encourages my child to take challenging classes.

My child's school assists me in understanding school and classroom processes.

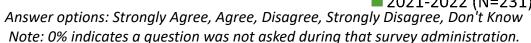
> The school staff values my input when establishing an academic/career plan for my child.

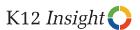
The school staff works with me to identify social and emotional skills that my child can develop to be successful.



■ 2021-2022 (N=231)

■ 2018-2019 (N=123)



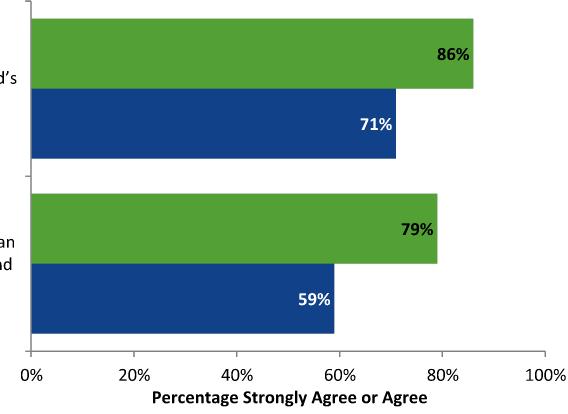


# **Student Success: Comparison Over Time (Continued)**

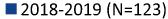
How strongly do you disagree or agree with the following statements?

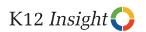
The school offers appropriate resources to support my child's growth in learning.

This school provides information to me about how my child can access and take advantage of educational, developmental, and social opportunities.



2021-2022 (N=231)



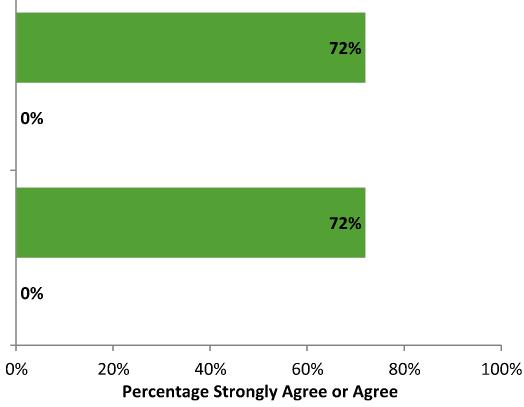


# **Student Success: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

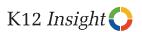
I received enough information about what I can do at home to help my child improve his or her learning.

I received enough information about what I can do at home to support my child with mental health and wellness.



2021-2022 (N=231)

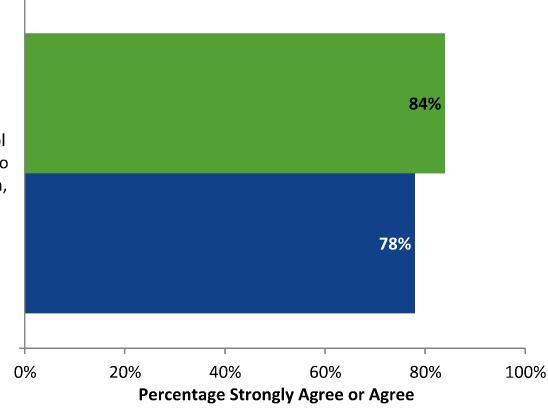
■ 2018-2019 (N=123)



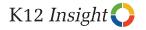
#### **Advocacy: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

I feel comfortable with information and support from the school system when expected transitions (e.g., starting school, school to school, grade to grade, home instruction to in-school instruction, etc.) occur in my child's life.

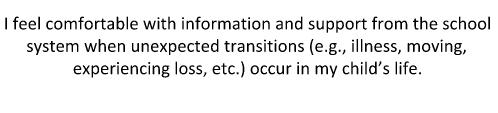


■ 2021-2022 (N=231) ■ 2018-2019 (N=124)



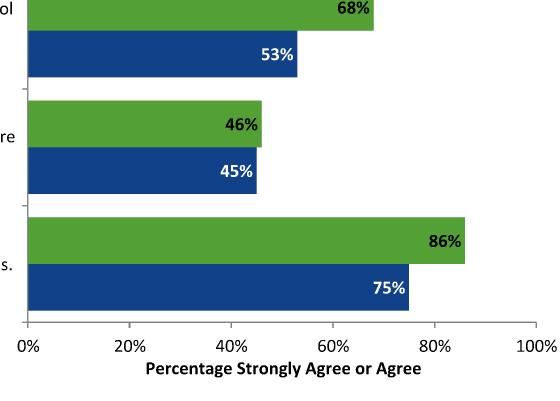
# **Advocacy: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

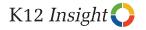


Workshops for families offered through my child's school are informative.

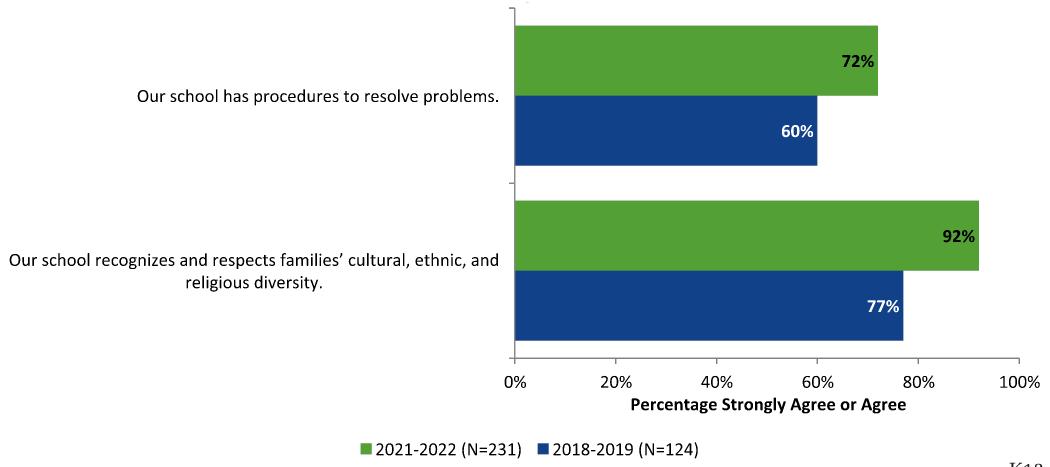
Our school has ways for me to share concerns.



■ 2021-2022 (N=231) ■ 2018-2019 (N=124)

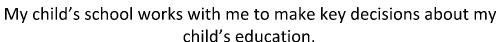


# **Advocacy: Comparison Over Time (Continued)**

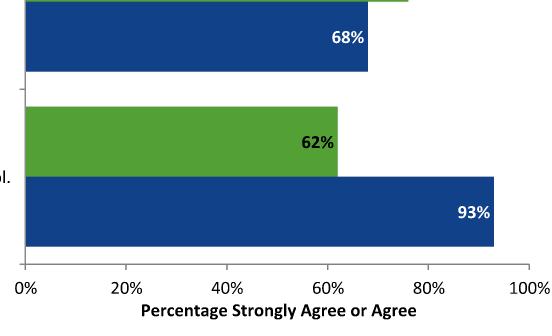


### Family and School Partnerships: Comparison Over Time

How strongly do you disagree or agree with the following statements?

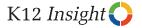


There are opportunities for me to volunteer at my child's school.



76%

■ 2021-2022 (N=232) ■ 2018-2019 (N=124)



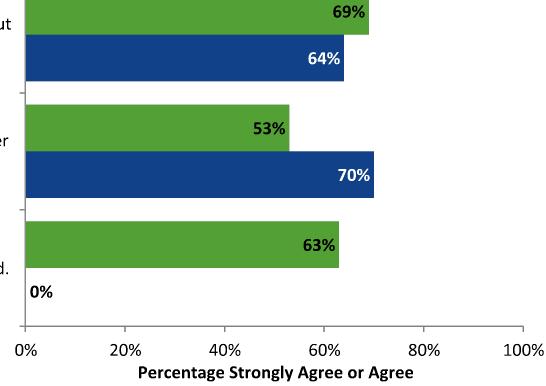
### Collaboration with the Community: Comparison Over Time

How strongly do you disagree or agree with the following statements?

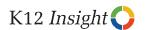
I receive enough information from my child's school about community services that help families.

This school provides me with opportunities to connect with other families.

Resources and community supports are provided when needed.

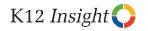


■ 2021-2022 (N=232) ■ 2018-2019 (N=124)



# **Language of Participation**

Response	Count (N)	Percentage (%)
Arabic	0	0%
Amharic	1	0%
Chinese/Mandarin	4	2%
English	217	94%
Farsi/Persian	0	0%
Korean	1	0%



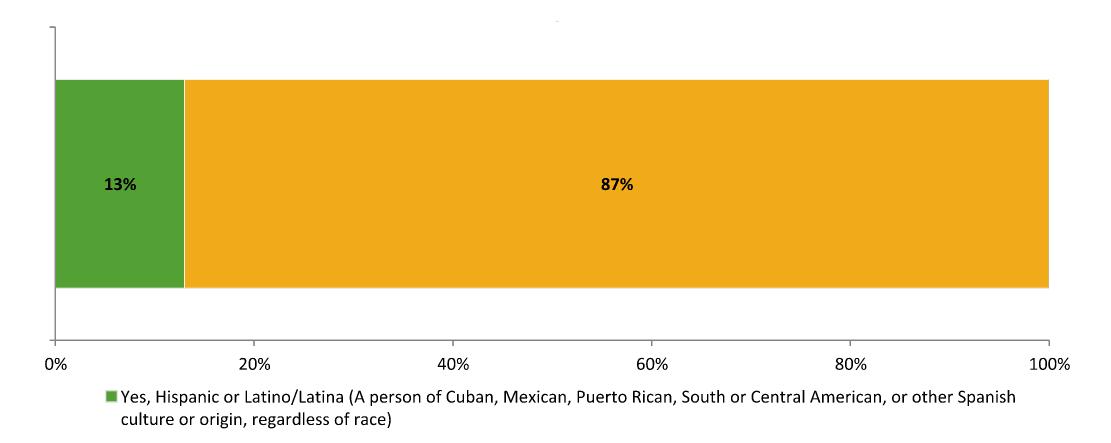
## **Language of Participation (Continued)**

Response	Count (N)	Percentage (%)
Pashto	0	0%
Spanish	8	3%
Urdu	0	0%
Vietnamese	1	0%

## **Hispanic or Latino/Latina**

■ No, not Hispanic or Latino/Latina

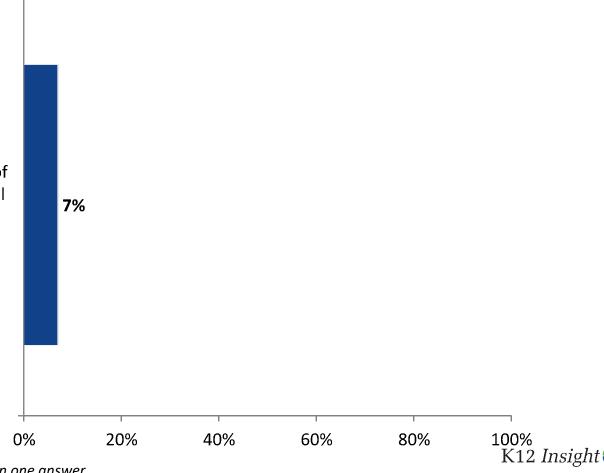
Is your child Hispanic or Latino/Latina? (N=222)



#### **Race of Student**

What is your child's race? Select all that apply. (N=218)

American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment)

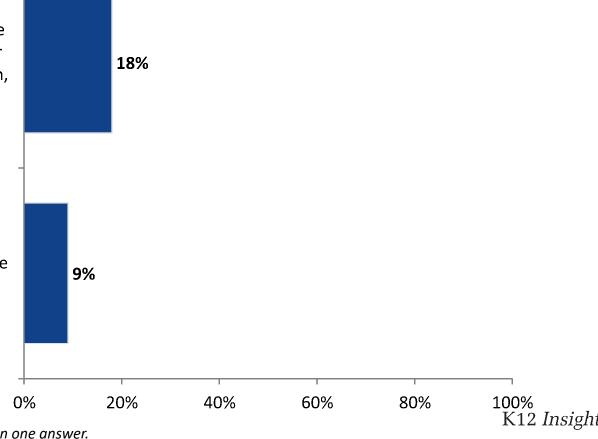


### Race of Student (Continued)

What is your child's race? Select all that apply. (N=218)

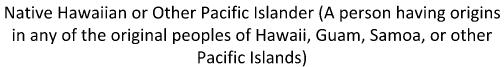
Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam)

Black or African American (A person having origins in any of the Black racial groups of Africa)

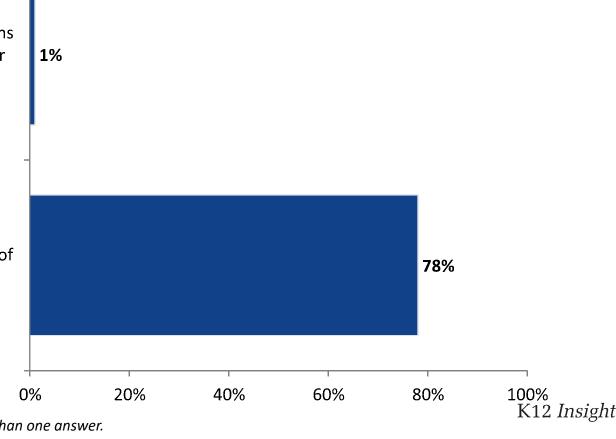


### **Race of Student (Continued)**

What is your child's race? Select all that apply. (N=218)

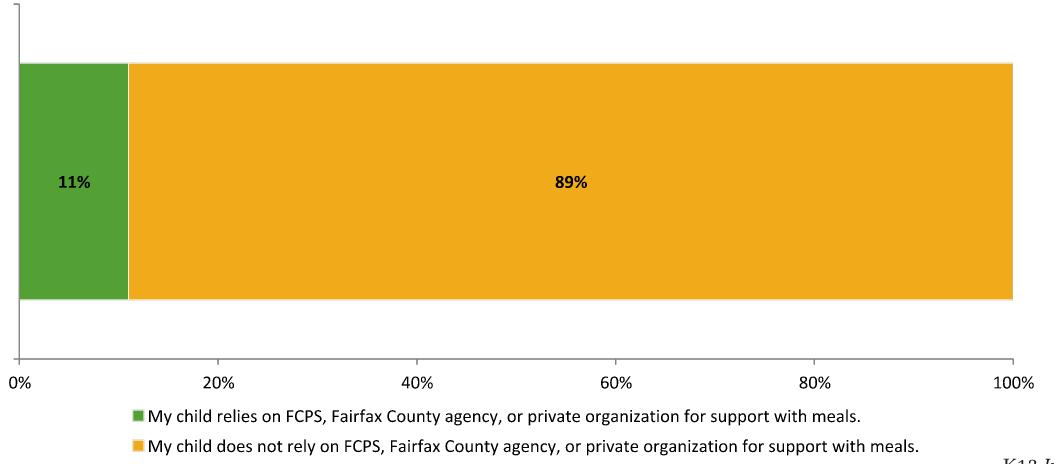


White (A person having origins in any of the original peoples of Europe, North Africa, or the Middle East)



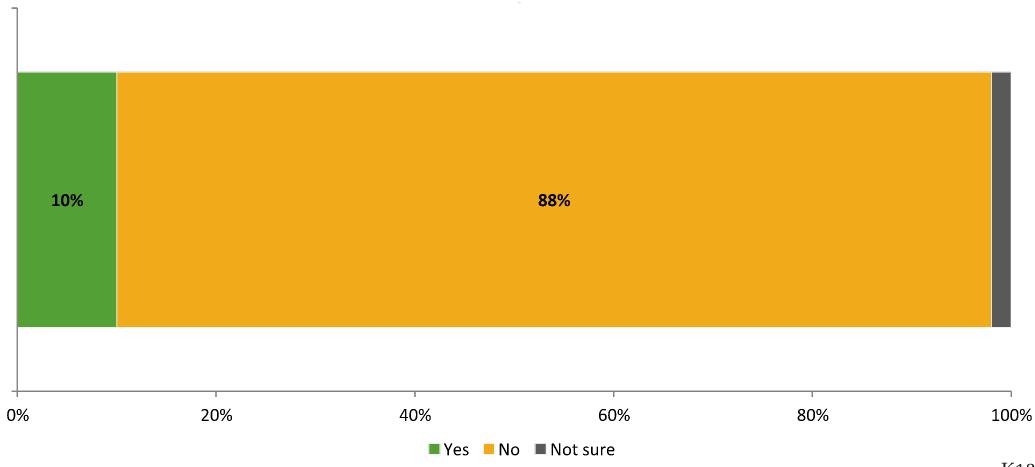
#### **Food Assistance**

What best describes your child's food situation? (N=228)



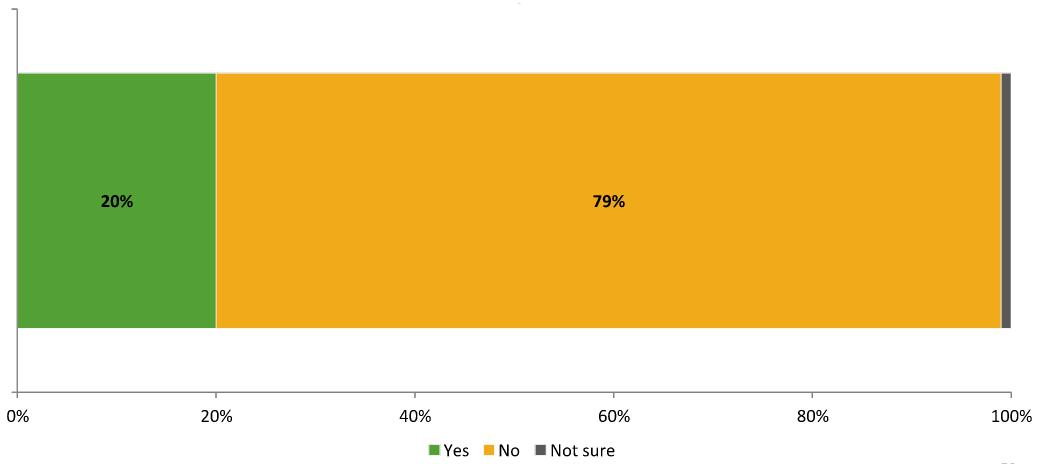
### **English for Speakers of Other Languages (ESOL) Services**

Does your child receive English for Speakers of Other Languages (ESOL) services? (N=228)



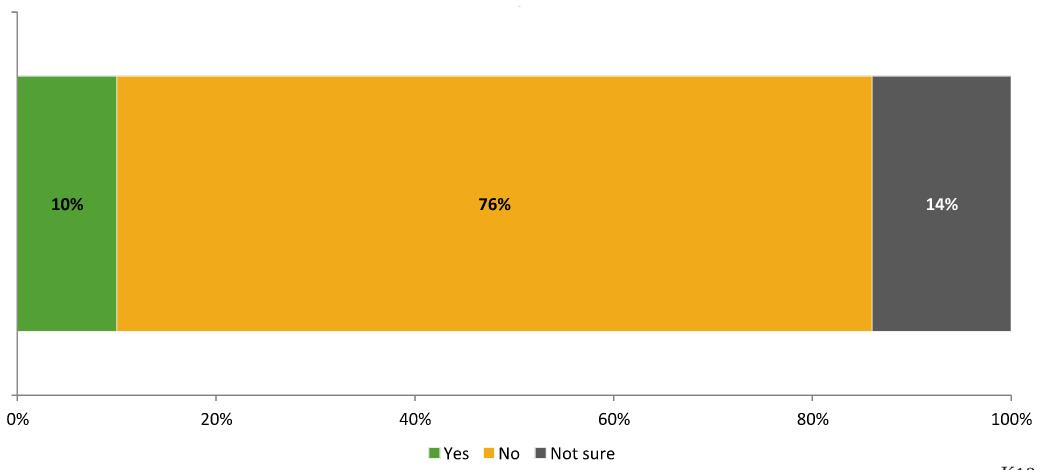
## **Special Education Services**

Does your child receive special education services? (N=228)



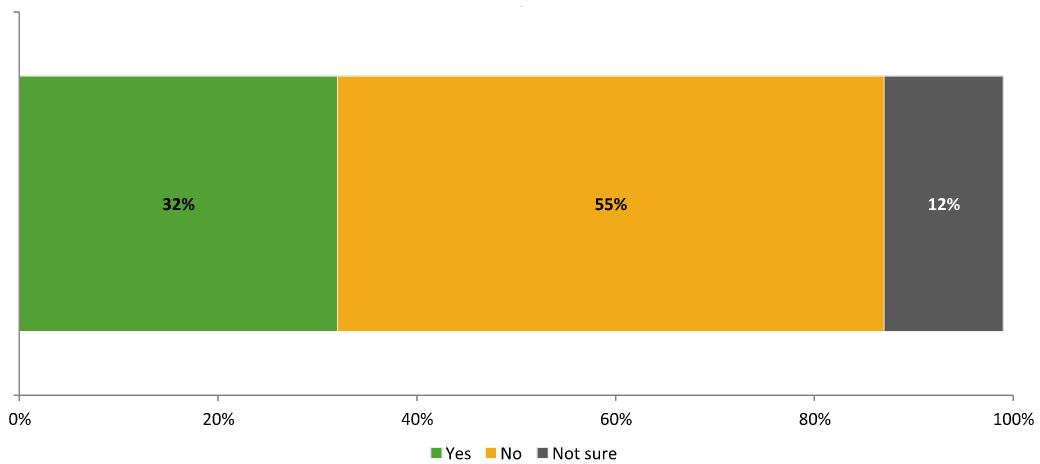
#### **504 Plan Services**

Does your child have a 504 plan? (N=227)



## **Advanced Academic Program (AAP) Services**

Does your child receive Advanced Academic Program (AAP) services? (N=228)



#### **End of Presentation**



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