



2022-2023 SIIP/ESSER At-a-Glance

Terra Centre
Region 4

Rebecca Gidoni, Principal

English Language Arts

Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.

Goal: *By the end of the 22-23 school year, 80% of English Language Learners will meet grade level expectations on PALS-K/ iReady.*

By the end of the 22-23 school year, 80% of Students with Disabilities will meet grade level expectations on PALS-K/ iReady.

By the end of the 22-23 school year, 80% of Economically Disadvantaged will meet grade level expectations on PALS-K/ iReady.

Strategy 1: *Students will develop oral language skills through explicit language instruction in Tiers 1/2/3, and provide opportunities for academic discourse in both the language arts and writing block as well as during content times.*

Strategy 2: *Students will flexibly group in Language Arts, to include co-teaching with special education/ESOL, and provide level 4 services, focused on student strength and need.*

Strategy 3: *Provide Tier 2 instruction as preventative intervention that targets the underlying difficulty impacting the student's progress in literacy.*

Mathematics

Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.

Goal: *By the end of the 22-23 school year, 80% of English Language Learners will meet grade level expectations on the iReady/Math Inventory.*

By the end of the 22-23 school year, 80% of Students with Disabilities will meet grade level expectations on the iReady/Math Inventory.

By the end of the 22-23 school year, 80% of Economically Disadvantaged Students will meet grade level expectations on the iReady/Math Inventory.

Strategy 1: *Provide Tier 2 instruction as preventative intervention that targets the underlying difficulty impacting the student's progress in mathematics.*



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Strategy 2: *Students will flexibly group in Mathematics, to include co-teaching with special education/ESOL, and provide level 4 services, focused on student strength and need.*

Strategy 3

Wellness

Outcome: Ensure students feel safe, included, and supported in the school environment.

Goal: *By the end of the 22-23 school year, students in grade 3-6 will increase their reported self-management scores within the SEL screener to 55% from 44% while reducing the number of discipline referrals.*

Strategy 1: *All students will participate in morning meeting and closing circle on a daily basis.*

Strategy 2: *Utilize the Zones of Regulation curriculum to support SEL for students to acquire knowledge to self-identify and regulate emotions.*

Strategy 3

Portrait of a Graduate (POG)

Outcome: All students will complete a POG Presentation of Learning (POL) by 2025-26.

Goal: *100 % of students will curate an academic portfolio to showcase their POG POL learning and will demonstrate growth in the area of communication from fall to spring of the 2022-2023 school year.*

Strategy 1: *The school will create structures that provide students the opportunity to collect evidence of learning in a portfolio and share their POG growth.*

Strategy 2

Strategy 3



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<i>OTHER</i> End of Year SMARTR Outcome
Goal: 100% of students will participate in Access to Rigor opportunities across at least 2 curricular areas each quarter.
Strategy 1: <i>Embed PD into the CTs around the Advanced Academic curriculum.</i>
Strategy 2
Strategy 3