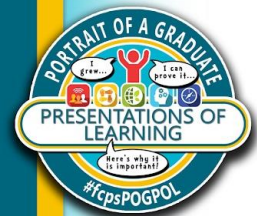


# POG POL: PORTRAIT OF A GRADUATE PRESENTATIONS OF LEARNING



***An opportunity for students to celebrate  
their growth in their own words!***



# WHAT SKILLS DO YOU USE EVERYDAY?

*POG is all about students using and growing skills that will help them success in all aspects of life!*



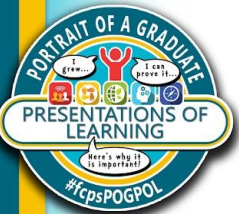
**Across  
school  
subjects...**



**At home, in the community  
and with hobbies and  
interests....**



**In future careers,  
passions and  
relationships!**



# POG **POL** is our OPPORTUNITY

## for students to OWN these important skills!

### COMMUNICATOR



Sharing thoughts, feelings, ideas and perspectives so others can understand us, and we can understand them.

### ETHICAL & GLOBAL CITIZEN

Recognizing similarities and differences among cultures, caring for our planet and acting responsibly.




### COLLABORATOR

Working respectfully with others by honoring different viewpoints, ideas and perspectives to achieve common goals.



### CREATIVE & CRITICAL THINKER


Creating unique solutions to challenges that arise, and making the world a better place by asking: "How can I make a difference?"



**SKILLS FOR SUCCESS!**  
Today! Tomorrow!  
In the FUTURE!

### GOAL DIRECTED & RESILIENT INDIVIDUAL

Making healthy choices when choosing friends, managing time, and setting goals to accomplish important tasks.



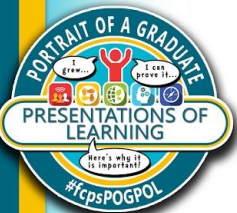
# What does success within POG POL look like?

**"I grew, I can prove it, here's why it matters!"**

A focus on **INDIVIDUAL GROWTH** –  
NOT a benchmark!

Students celebrate their  
**STRENGTHS!**

Criteria	Proficient
<b>Claim of Growth</b> <i>"I grew."</i>	<ul style="list-style-type: none"><li>Student shares <b>specific examples</b> from learning experiences to describe how they used and grew in POG.</li></ul>
<b>Collection of Evidence</b> (Portfolio) <i>"I can prove it."</i>	<ul style="list-style-type: none"><li>Student provides <b>multiple pieces of evidence</b> from learning experiences to show how they <b>used and grew</b> in POG.</li></ul>
<b>Reflection on POG</b> <i>"Here's why it matters."</i>	<ul style="list-style-type: none"><li>Student <b>reflects personally</b> on the value of POG in their life and how it might <b>impact their future</b>. They can <b>identify a next step</b> to continue growing.</li></ul>



# HOW WILL STUDENTS FOCUS ON THIS?

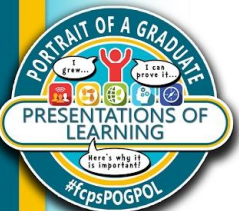
*It's easy!*



**Students apply  
the skills as  
they learn in  
their classes**

**Regularly reflect on  
using the skills, how  
they are helpful, and  
how students know  
they are improving**

**Share their growth  
with their teacher  
and peers at  
designated times  
throughout the year**



# POG POL IS:

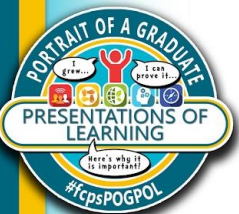
*An opportunity for students to:*

- *Share and celebrate their growth*
- *Tell their story*
- *Discuss strengths and interests*
- *Let the teachers know who they are, in their words*
- *Build relationships with teachers and peers*

# POG POL IS NOT:

- *A “teacher-graded experience” that will negatively impact them*
- *A replacement for other assessments*

*It's an opportunity for students to REFLECT on what they do - in and out of school - in order to celebrate their progress, consider future impacts, and plan for next steps for growth.*



# HOW CAN YOU HELP?

*Ask questions that will help your child REFLECT on what they do in school!*

INSTEAD OF:

~~What did you do today?~~

TRY:

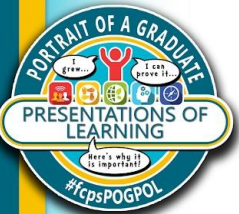
What did you share?

What did you get better at?

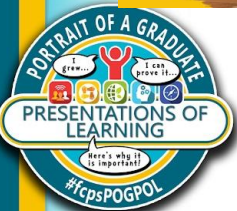
What new ideas did you come up with?

Who did you work with?

*These will lead to deeper answers where they talk about the SKILLS they use to LEARN!*



# We'll let you know when presentations may happen; we'd love for you to join!





# Additional Resources

**Portrait of a Graduate Skills: The KEYS to SUCCESS in life!**

POG is all about students using and growing skills that help them succeed in ALL ASPECTS of life!

In all school subjects... At home, in the community and with hobbies and interests... In future careers, passions and relationships!

**COMMUNICATOR** Sharing thoughts, feelings, ideas and perspectives so others can understand us, and we can understand them.

**ETHICAL & GLOBAL CITIZEN** Recognizing similarities and differences among cultures, caring for our planet, and acting responsibly.

**COLLABORATOR** Working respectfully with others by honoring different viewpoints, ideas and perspectives to achieve common goals.

**CREATIVE & CRITICAL THINKER** Creating unique solutions to challenges that arise, and making the world a better place by asking: "How can I make a difference?"

**GOAL DIRECTED & RESILIENT INDIVIDUAL** Making healthy choices when choosing friends, managing time, and setting goals to accomplish important tasks.

**SKILLS FOR SUCCESS! Today! Tomorrow! In the FUTURE!**

**HOW CAN YOU HELP AT HOME?**  
Ask questions that will help your child talk more deeply about school!

**INSTEAD OF:** "What did you do today?"

**TRY:** "What did you share? What did you get better at?"

**What new ideas did you come up with? Who did you work with?**

These will lead to specific answers of what they REALLY did and HOW they did it!

**Portrait of a Graduate PRESENTATIONS OF LEARNING**

How am I growing my Portrait of a Graduate attributes through my experiences?  
How is my learning and growth meaningful... to me? to my community? to the world?

**INTENTIONALLY FOCUS ON PORTRAIT OF A GRADUATE SKILLS**  
Teachers and students focus on specific POG skills over time.  
Skills are visible in the learning environment! Students have routine opportunities to learn about skills, set goals, receive and offer feedback, and self-reflect.

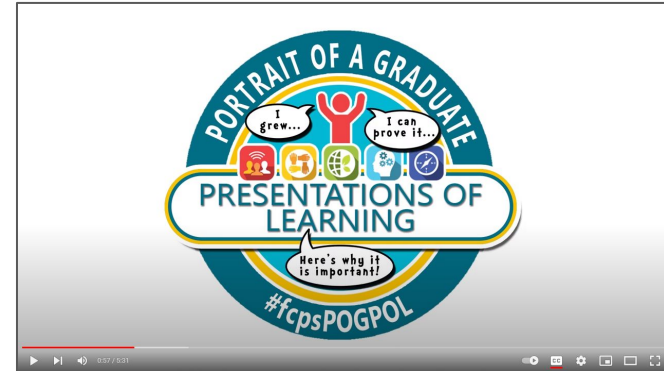
**ENGAGE IN EXPERIENCES ALIGNED WITH THE LEARNING MODEL**  
Students learn content in ways that help them develop POG skills and are relevant to their lives.  
Students engage in meaningful learning experiences that reflect the instructional practices in the FCPS Learning Model.

**CURATE EVIDENCE OVER TIME**  
Throughout the year, students collect and manage evidence that shows their growth. Evidence of learning could include their processes of thinking and creating in addition to final products and presentations.  
Consider a wide variety of evidence to show growth over time!

**CULMINATING PRESENTATION OF POG GROWTH**  
Students reflect on their growth towards POG outcomes and how they will use the skills in the future.

CONVERSATIONS | RECORDINGS | FORMAL PRESENTATIONS

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[One Pager: What is POG?](#)

[POG POL Infographic](#)

[What is POG POL? video](#)

