

Welcome to the Back to School Fair!



Today's Objectives



- 1) You will learn about the 6th grade team.
- 2) You will discover what your child will be learning this year and how we will meet their educational needs.
- 3) You will have the opportunity to ask any questions you have.

Teacher Introductions...



- TaShawna Buckelew - tnbuckelew@fcps.edu
- HollyAnn Hubbard- hllhubbard@fcps.edu
- Matthew Lewis – mvlewis@fcps.edu
- Christina Quinteros- clquinteros@fcps.edu
- Jen Parise- jrparise@fcps.edu



Welcome Message



- <https://youtu.be/xMMoIeFzANE>



A Message from the PTA...



- <https://www.youtube.com/watch?v=LSScwanptuc>



Where Tigers Learn With Pride



Our Expectations

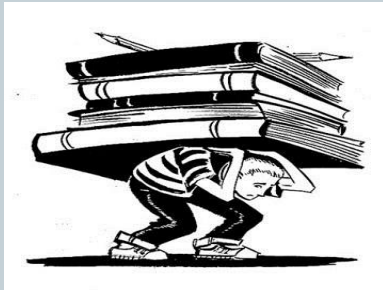


Be responsible.
Be respectful.
Be ready to learn.

Homework Expectations



Students are expected to read every night for 30 minutes. In addition to reading, students will have a brief math assignment and unfinished classwork. Occasional projects may be assigned with advanced notice. However, homework should not take more than an hour to complete. If homework is taking more than an hour to complete on a regular basis, please let us know.



What will my child be learning this year?



- History/Science/Health
- Math
- Reading
- Writing



Sample Schedules



SUZIE Q.

	8:30-9:00	HOMEROOM
Block 1	9:00 – 10:00	Reading
Block 2	10:00 – 11:00	Writing
Block 3	1:20 – 2:20	Math
Block 4	2:20 – 3:20	Social Studies & Science

FRANK S.

	8:30-9:00	HOMEROOM
Block 1	9:00 – 10:00	Math
Block 2	10:00 – 11:00	Writing
Block 3	1:20 – 2:20	Reading
Block 4	2:20 – 3:20	Social Studies & Science

Achievement Levels



- **4 - Consistently:**
 - - Demonstrates a thorough understanding of content
 - - Requires no support when demonstrating understanding
- **3 - Usually:**
 - - Demonstrates a general understanding of content
 - - Requires limited support when demonstrating understanding
- **2 - Sometimes:**
 - - Demonstrates a partial understanding of content
 - - Requires moderate support when demonstrating understanding
- **1 - Seldom:**
 - - Demonstrates limited understanding of content
 - - Requires considerable support when demonstrating

Progress Reports



Reporting Items

Attendance Reporting Period	Q1	Q2	Q3	Q4	Total
Days Absent					
Days Tardy					

Life, Work, and Citizenship Skills	Q1	Q2	Q3	Q4	F
Takes responsibility for actions					
Demonstrates active listening skills					
Works effectively within a group					
Resolves conflict effectively					
Identifies, pursues, and reflects on goals					
Follows directions					
Exhibits organizational skills					
Completes assignments on time					
Uses time constructively					
Is a respectful and contributing participant in school					
Demonstrates self control					
Follows established routines					

Progress Reports



Curriculum Areas

Language Arts	Q1	Q2	Q3	Q4	F
Listens and speaks for specific purposes	4				
Locates and uses information from a variety of sources	nt				
Reads with accuracy and fluency	2				
Reads with understanding	3				
Writes with purpose, clarity, and expression	1				
Edits for usage and mechanics in own writing	2				
<i>Reading Effort</i>					
<i>Writing Effort</i>					
Based on current assessment data, your child is reading:					

History and Social Science	Q1	Q2	Q3	Q4	F
Explains how the people and events of the past have influenced the present	4				
Reads maps and understands the impact of geography on culture	3				
Recognizes the structure of government and the relationship among rules, laws, and becoming a good citizen	nt				
Understands economic concepts and the impact of economics on culture	3				
<i>History and Social Science Effort</i>					

Progress Reports



Mathematics

Mathematics	Q1	Q2	Q3	Q4	F
Represents numbers accurately and demonstrates an understanding of number relationships					
Computes numbers with fluency and makes reasonable estimates					
Measures with accuracy and makes reasonable estimates of measurements					
Analyzes characteristics and properties of geometric figures and demonstrates an understanding of spatial relationships					
Uses data to describe, interpret, and predict events					
Represents situations and mathematical relationships using algebraic symbols					
<i>Mathematics Effort</i>					
Your child has been instructed using above grade-level content in one or more areas of mathematics. (y = yes)					

How will my child be challenged and enriched this year?



- Differentiated instruction
- DBQ (Document Based Questions)
- Supplements from the Advanced Academics Resource Teacher (AART) teacher
- Reading and Resource teacher support
- Tiger Time
- Technology (Google Docs, Google Classroom, Dreambox, Myon.com, etc.)
- STEAM Lab

Assessments



- iReady
- eCART (November 27th- December 15th)
- Mathematics (CAT) and Reading (CAT) SOLs



Notes



- If a student is going home with a friend, a note from each family is required. Please include the first and last names of the students. Emails to the front office are also acceptable.
- If your child is going to be absent or leaving early, please let the office know as well. If there is a change in the way your child is to go home, please let the office know.
- dmcunningham@fcps.edu
- vamoorehead@fcps.edu
- eguzmanareva@fcps.edu

Party Invitations



- Please note that students are not permitted to distribute party invitations at school. The best way to gain access to other parent emails is to use the school directory and/or have your child ask for emails during an unstructured time such as recess.

Field Trips



- Innerquest*- September 19th
- Robinson - Winter Concert
- Smithsonian Museum



Birthday Treats



Please email your child's homeroom teacher if you would like to bring in a treat for your child's birthday. It can be distributed during our lunch time (11:20).

Buckelew- 21 Students

Hubbard- 21 Students

Lewis- 21 Students

Quinteros- 22 Students

*Treats can be provided for either your child's homeroom or the entire 6th grade.

Conferences



- We will be sending a letter home in your child's first quarter progress report envelope with information about conferences. If you have concerns and would like to meet sooner, please email us.



24/7



- www.fcps.edu



Questions?



Thank you!



Please remember to stop by the cafeteria to put money on your child's "MySchoolBucks" lunch account.

If you are interested in volunteering, we have a room parent and garden volunteer sign up available.

