Terra Centre

3rd Grade

2019-2020

Meet the Third Grade Team

Top Left:

Mary Beth Lehman-Classroom Teacher

Karen Olweiler-Classroom teacher

Bottom Left:

Julia Saltz - Classroom Teacher

Angie Clarke-Classroom Teacher

A quick teacher tale

My name is Angie Clarke, I'm a Pittsburgh native, Go Steelers!

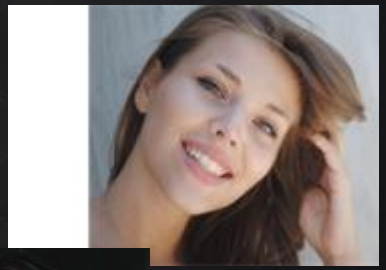
I've been teaching in the county for 13 years. (2nd, 5th,and 6th)

Masters In Education from George Mason
Undergrad: Clarion University

Happily married with 3 beautiful boys, we live a soccer life!

Introduction to Mary Beth Lehman

- Louisiana native-attended Northeast Louisiana University
- 16h year at Terra Centre
- Previously taught special education , first grade
- 8th year here as a 3rd grade teacher
- Mother of 4 Children
- Two dogs



Teacher's Tale....

- Karen Olweiler
- Masters in Elementary Education from East Carolina University
- 20th year of teaching
- 2nd year at Terra Centre ES
- Previously taught K-2nd, 4th grade and been a math resource teacher
- Mother of 2 children and big on family

My Family and Education

-Love the outdoors, hiking, biking
-Raised in Oregon
-Undergrad and Masters-University of Oregon
-8th year teaching in the county, 6th year in third

A Message from Our Administration and PTA President!

Non-Edible Rewards & Celebrations

- Student health, wellness, and safety is our top priority.
- This policy was developed in collaboration with teachers, parents, and administrators.
- During the school day, we will be using non-edible rewards for birthdays, class celebrations/parties, and school-wide celebrations.
- Some ideas for non edible birthday rewards: in class activity, read aloud, donation of books, recess equipment, board game
- The school will be sending home more detailed information.

In Third Grade...

- There is a sense of community and belonging
- It is a safe place for students to take risks and take ownership of their learning
- As a community we foster growth in reading, writing, and math skills
- Students are a community of independent learners
- Students learn to become comfortable with technology and how to use it efficiently
- Students will feel confident and prepared for testing

Our Classroom Community

- Responsive Classroom:

  -Focuses on strong relationship between academics and social-emotional
  -Create a safe, joyful learning environment where all students have sense of belonging and feel significant
  -Morning Meeting
  -Modeling
  -Take a break seat
  -Logical Consequences
  -Growth Mindset

Our Daily Schedule

This year Music,PE, Art, and FLES will be consistent throughout the whole year.

Snack-If you would like to send in a daily healthy snack with your child, we will have a working snack after math every day. -due to allergies, please make it nut free.

Our Schedule:

8:30: Schools Begins-Morning Routines

8:50: Specials

9:50: Morning Meeting

10:10: Math

11:25: Snack

11:35: Language Arts

12:45: Lunch

1:15: Language Arts

2:00: Recess

2:30: Science/Social Studies

3:25: Dismissal

Year at a Glance

Quarter 1

Reading-Building a Community of Readers and Character Study
Writing-Building a Community of Writers and Personal Narratives,Word Study
Math-Addition and Subtraction-Part 1, Multiplication and Division- Part 1, Fractions Part 1
Science-Ladybugs
Social Studies-Civics and SR&R, World Geography

Quarter 2

Reading-Nonfiction, Functional Texts, Critical Literacy Book Clubs
Writing-Nonfiction-All about Books, Content Research, Story Innovations,Word Study
Math-Fractions continued, Geometry, Multiplication and Division Part 2, Addition and Subtraction Part 2
Science-Earth's Cycles, Natural patterns/cycles
Social Studies-World Geography (continued), Analyzing Natural and Cultural Systems, Ancient Egypt

Year at at glance continued...

Quarter 3

Reading-Content Area Research, Poetry, Biography and Autobiography
Writing-Content Area Research, Realistic Fiction, Poetry,Word Study
Math-Continued Addition and Subtraction, Measurement, Fractions Part 2, Multiplication and Division Part 3
Science-The Scoop on Soil
Social Studies-Ancient China

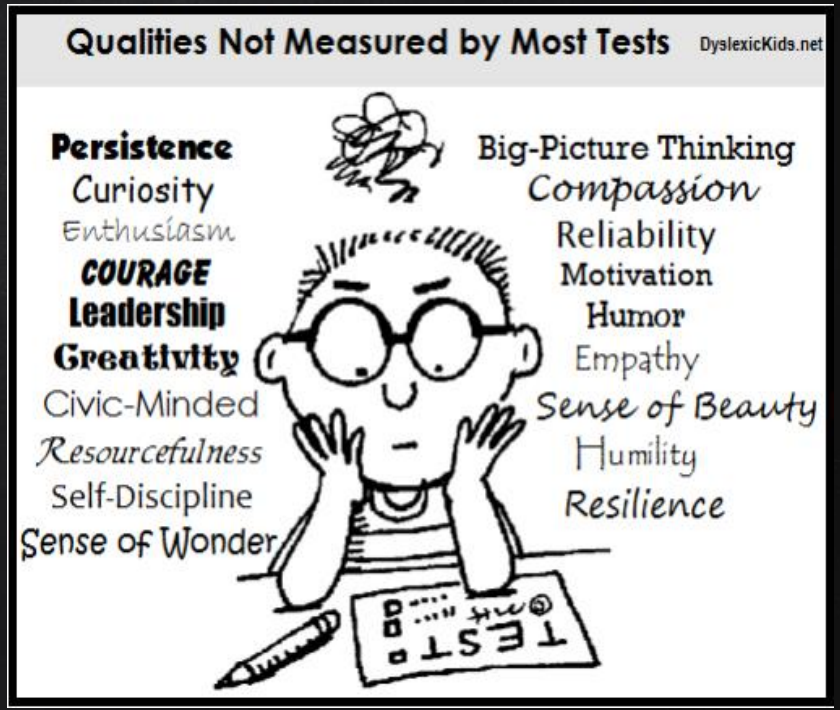
Quarter 4

Reading -Poetry, Testing as a Genre, Series Book Clubs
Writing-Poetry, Persuasive writing, Independent Writing Projects,Word Study
Math-Multiplication and Division Part 3 continued, Probability, Time Data and Temperature, SOL review
Science-Making Work Easier-Simple Machines
Social Studies-Ancient Rome, Western African Empire of Mali

3rd Grade
Assessments and SOLs

- Unit Assessments
  - All Subjects
- Language Arts SOL
- Math SOL

All students will be taught the 3rd grade curriculum and will be taking the 3rd grade S.O.L. test.



Local Level IV

This year our school is implementing a local level IV model.
That means:

- All students will have access to the science and social studies advanced academics curriculum

- Students who have been found eligible for level IV services will be receiving full time level IV in all content areas

- Flexible grouping for math and language arts instruction based on their needs and successes

- We will be closely monitoring progress throughout all of our units. You will be notified of any changes to your child's math or language arts instruction.

Homework

- Green Folders go home Monday with homework and is due Friday-First full week of school
- Math choices - 40 minutes a week is what is recommended-coming soon
- Reading goal is a minimum of 60 minutes per week. (MyOn/TumbleBooks is a great tool to use if your child is getting bored with or having trouble getting hooked on reading)
- Practicing math facts becomes even more important once we start multiplication and division.

Student Name_____ Due Date_____

Parent Signature:_____

Reading Homework

Directions: Each week you need to read a minimum of 60 minutes. Then graph the amount of time you read. You can read a regular book, or you can read on the computer with parent permission on Myon or TumbleBooks.

Reading websites you can find on the Terra Centre homepage and then click on resources. Myon accounts students have their own personal log in. TumbleBooks log in is

Username: Fairfax

Password: Fairfax

10 min.				
10 min.				
10 min.				
10 min.				
10 min.				
10 min				
10 min.				
10 min.				
	Monday	Tuesday	Wednesday	Thursday

Did you reach your 60 minute goal? Add up your minutes for the week: _____

Communication
Take home folder & Thursday Folder

Green Take Home Folder:

- Homework
- Occasional Unfinished work

Thursday Folder:

- PTA information/updates
- Important Forms
- Student work

Communicating with Teachers

- The best way to reach your classroom teacher is via email. Please allow 48 business hours for the teacher to respond
- For any emergencies/dismissal changes please notify the TC Front

Bi-Monthly Email

- Twice a month the third grade team will be sending an email with updates about what we are working on in our classrooms and any other information you need to know.

REMIND APP-Coming Soon

School Communication

e-Notify messages are used to communicate directly to parents regarding emergencies or grade level/classroom specific messages.

- This system was used to send class placement notifications.
- This system uses the email address listed in our Student Information System. Please be sure they are updated with any changes.

News You Choose bulletins are sent to anyone who signs up to receive information about Terra Centre.

- These messages include information about upcoming events, opportunities, and other things happening at Terra Centre!
- Weekly messages are sent out from administration as well as reminder messages when appropriate.
- Email addresses for families are uploaded from SIS, but parents can unsubscribe from these messages.
- Visit our school website to subscribe! https://terracentrees.fcps.edu/

Social Media Guidance

- FCPS expects students to be responsible members of society and to display good citizenship at all times when using social media.
- In such activities, students are to respect the rights of others and to refrain from the use of profanity and hurtful messaging.
- Depending upon the specific circumstances, failing to adhere to these standards can lead to consequences under the SR&R.
- Adults should model for and monitor student's social media accounts and messaging.

What to do when you have a concern…

1. First, start by contacting your child's teacher via phone, note, or email.
2. If you continue to have the same concern, request a parent-teacher conference.
3. Depending on the type of concern, you may want to consult with a school counselor.
4. After communicating with the teacher and/or counselor and you still have concerns, contact an administrator.

**In case of a crisis or emergency, please contact your child's teacher and a counselor as well as any other necessary staff members (i.e. school health aide, public health nurse, etc.)*

Absent? Dismissal Changes?

✗ Unexpected Absences or Dismissal Changes
- Call the office: (703) 249-1400
- Email your classroom teacher

✗ Long Absences
- Please communicate with the office and your classroom teacher

Volunteering

- Sign up for volunteer opportunities:
  - Career Share
  - Travel-China, Greece, Egypt, Rome, Mali

- Terra Centre is holding a volunteer training for those interested in volunteering you will be notified of the time and date by the TC office.

- Two Field Trips This year-More to come soon

Scholastic News Magazine

This year the third grade classes are going to be using Scholastic News magazines in our classes. This resource contains informational texts an activities that help build the reading skills your child needs. The cost of the magazine is $5.75. Please pay on My School Bucks.
-More information coming soon

Thank you for your support!